

Valuable Websites and Documentaries on Modern Slavery

The [HAS](http://www.historiansagainstslavery.org/) website is full of material to get you started-- syllabi, web-links, curriculum packages, scholarly articles, personal testimonies.

<http://historiansagainstslavery.org/>

Coalition of Immokalee Workers

<http://www.ciw-online.org/slavery.html>

How the "old" slavery lives on in the "new." These are amazing activists with a compelling struggle to tell us about.

CNN Freedom Project:

<http://edition.cnn.com/video/#/video/world/2011/03/08/cfp.human.trafficking.sorvino.cnn?hpt=Mid>

<http://thecnnfreedomproject.blogs.cnn.com/2011/03/08/fear-accompanies-road-to-freedom/?hpt=C1>

Very general and comprehensive. Pitched to a mass audience . Very good basic information and stunning images.

Worldwide Supply Chains and Slavery: How the Global North Exploits the South:

<http://www.productssofslavery.org/>
(This highly useful site mapping global slavery, South to North, is sent on courtesy of a smart, thoughtful HAS member—How about you? Do you have a site to pass along?)

Fight Against Child Enslavement in Gold Mining: Learn and Act!

<http://www.ciw-online.org/slavery.html>

Trade (<http://www.tradethemovie.com/>), directed by Marco Kreuzpaintner; explores human trafficking into the United States across the U.S.-Mexico border.

Redlight (<http://www.redlightthemovie.com/%29>, directed by Guy Jacobson and Adi Ezroni; child sexploitation in Cambodia.

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has" --- Margaret Mead

HISTORIANS AGAINST SLAVERY

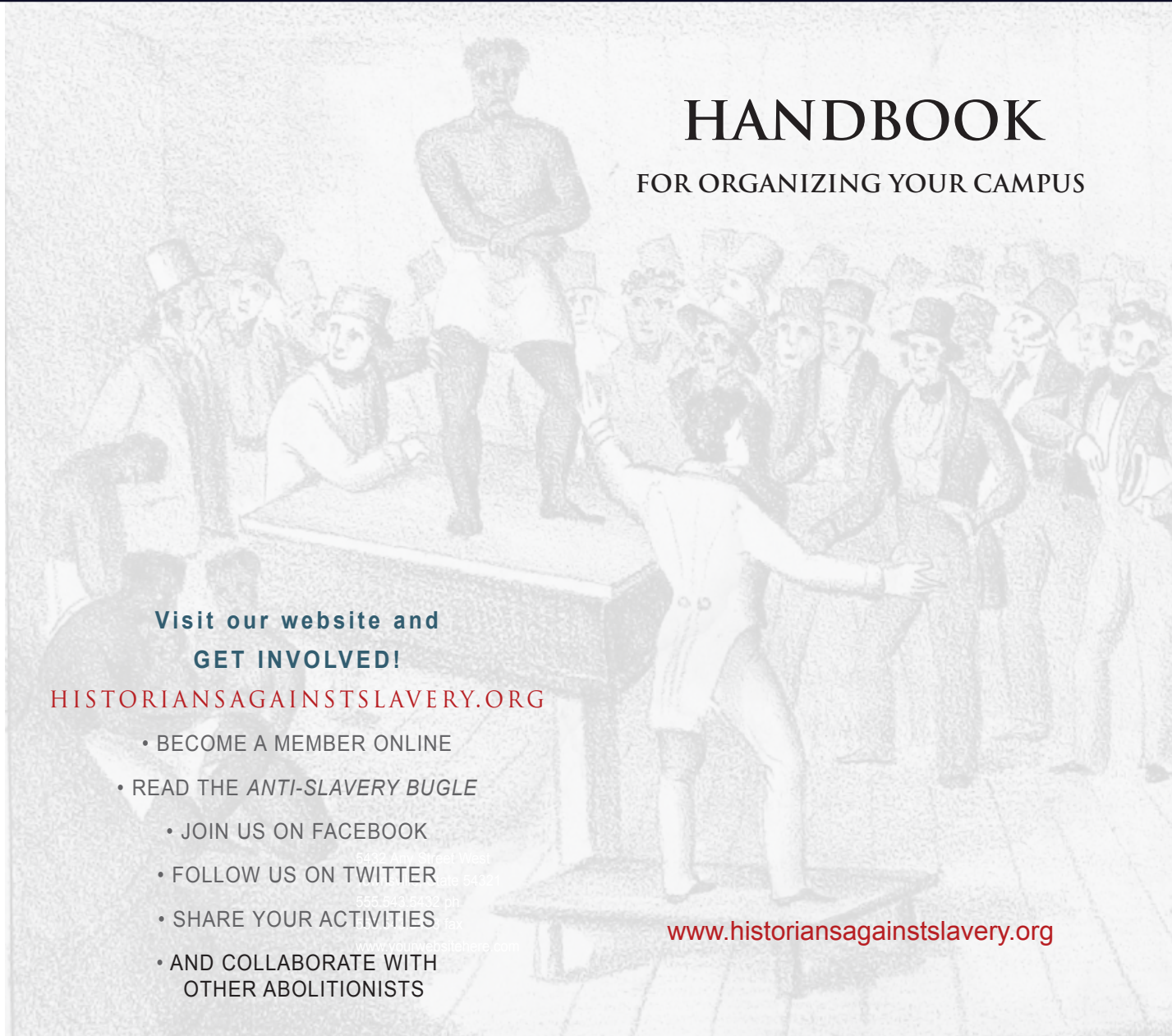
HANDBOOK

FOR ORGANIZING YOUR CAMPUS

Visit our website and
GET INVOLVED!
HISTORIANSAGAINSTSLAVERY.ORG

- BECOME A MEMBER ONLINE
- READ THE *ANTI-SLAVERY BUGLE*
- JOIN US ON FACEBOOK
- FOLLOW US ON TWITTER
- SHARE YOUR ACTIVITIES
- AND COLLABORATE WITH OTHER ABOLITIONISTS

www.historiansagainstslavery.org



What an Antislavery Society Looks Like: Broad Guidelines

Since college and university cultures vary widely, individual antislavery societies emphasize quite different things.

Still it seems reasonable that antislavery societies ought to one extent or another include these characteristics:

1 Personal Action: Individuals committed as abolitionists are urged to develop abolitionist ways of living and to make abolitionist considerations prominent in their personal choices. . If we begin living like abolitionists, we'll empower ourselves to act like abolitionists.

Example: NOT FOR SALE

<http://notforsalecampaign.org/> offers detailed information on which producers of everyday consumables are “clean” and which are not so that people can make antislavery personal choices. And that's just one of several examples.

2 Community Action: Antislavery Societies need to become informed about local initiatives to combat slavery and then support that work. Who can get you started? Your State Attorney General's Office-- Your local Police force's “Office of Community Affairs”—State Offices of practically every religious denomination— simply “google” searches for your city and state on “slavery” and “human trafficking” and you'll invariably find lots of leads. The challenge of slavery needs our direct response. We need to “cut it down to our size” by confronting it in our own communities, not trying to combat it all over the world. Otherwise its enormous size and scope can disempower us. We need to know that we're making a difference

Example: Minnesota ranks in the top five states in the nation as a site of sex trafficking. Our state laws allow “johns” prosecuted for exploiting children and young adolescents to pay 250\$ fines rather than facing charges as sexual predators. Women are kidnapped as sex slaves by men working the great lakes ore boats. Several groups fight against these atrocities. Macalester's antislavery society will support them and learn from them.

3 Curriculum: Antislavery Societies need to encourage faculty to integrate the study of modern slavery whenever appropriate into courses, into academic majors and into interdisciplinary programs. The HAS website serves as an on-line library of recommended books, web-links, syllabi and curriculum designs that supports such efforts. <http://historiansagainstsavery.org/>

Example: A member of HAS is designing a course titled “Slavery Since Emancipation: 1865-2010.” It will trace the survival of African American slavery in southern prisons and convict lease systems into the modern “prison industrial complex,” address the development of (so called) “white slavery” and the enslavement of Latino farm laborers and Asian and Philippine miners and domestic workers since the late 19th century. The course will conclude with consideration of slavery today. When this syllabus is ready, you will find it on the HAS website

4 Scholarship: Faculty members should consider applying the methods of their disciplines to address the problem of slavery in their scholarship The Wilberforce Center (Hull University, UK) and Denver University Center for the Study of Modern Slavery are venues where serious peer-reviewed scholarship is being produced and promoted.

HAS itself promotes publication with university presses collections of original essays that employ historical perspectives to illuminate problems of slavery and their legacies today. We will soon begin discussing how to organize scholarly conferences that speak to this theme, For an extended introduction to this approach to history please consult, James Brewer Stewart “Defeated by the Past? Abolitionists, Historians and the Problem of Contemporary Slavery” This essay appears in the “Scholarship” section of the HAS website.

5 Campus Education; Antislavery Societies promote campus-wide awareness and action by sponsoring lectures, film series etc. HAS supports such efforts by identifying visiting speakers, recommending documentary films and providing contacts and consultations between antislavery societies

Example: Several Members in Connecticut are collaborating on a “Fatal Promises film presentation (We give matching funds, if you need them.) Several others have just done so in New York City. Other recommended films for inaugurating antislavery societies include “The Dark Side of Chocolate,” Sugar Babies” and “The Price of Sugar” Websites for each available with previews on Google

6 Spiritual Grounding: Where and when appropriate campus-based antislavery initiatives should direct their efforts to involving local communities of faith, and to encourage and respect those who combat slavery as their religious vocation.

Example: Two active churches are within a one minute walk of Macalester College. Five more are within a five minute drive. Doesn't community outreach make obvious sense?

A Practical Four Step Guide to Starting Up Your Antislavery Society

1) Identify like-minded colleagues—not just fellow faculty, but also staff who serve students- Internship Office, Community Outreach Programs, Chaplain(s) etc. That makes a critical mass- Circulate the HAS website <http://historiansagainstsavery.org>. Explain our mission. Consult in person.

2) Identify a serious local abolitionist problem (inevitably there is at least one). Find out what it is, who is working on it and how a campus antislavery society might become constructively involved. There needs to be something immediate that promises constructive action. Consult with community people BEFORE going further.

3) Contact academic programs and student groups predisposed to social justice issues. Appear in a few classes and student group meetings to explain the problem of slavery and your intent to found an antislavery society. Get names and emails of interested parties.

4) Hold a big meeting. Invite everyone that you've identified. Serve pizza. Present the big picture of slavery and focus on addressing the local issue. Introduce the HAS website. Encourage everyone to join up. Decide what else you want to undertake—Film series? Outside lecturers? Contacting places of worship?. Identify possible local resources and potential issues

THE GOAL IS TO ESTABLISH A YEAR LONG AGENDA
and A WAY TO KEEP WORKING ON IT

Find a Faculty Adviser and student leaders to do the day-to-day implementation. Make an electronic mailing list.

VOLIA! REPORT ON YOUR ACTIVITIES TO HAS

Keep in mind that It is critical to address modern slavery whenever appropriate in the courses your faculty is or will be offering – an inventory of faculty capacity to teach about slavery in whatever form is very helpful.

A film series really is a superior way to begin organizing an antislavery society. Remember our “Fatal Promises” film tour offer (film and its producer on campus for \$250) and consult with HAS about other high-impact documentaries like “The Dark Side of Chocolate” The Price of Sugar, “Sugar Babies,” “Fatal Promises” and others. See the HAS website for more information on these.